

EDUCATION

High School - Nampa, Idaho; B.S. in Business from University of Idaho in 1975 (completed courses in both appraising and real estate).

Appraisal Education

Numerous appraisal courses and seminars have been taken through the various professional appraisal organizations. In excess of 400 hours of appraisal courses and 500 hours of continuing education seminars have been completed since 1976.

Continuing Education for Designated Members

The Appraisal Institute and American Society of Farm Managers and Rural Appraisers conducts continuing education programs for its members. Members who meet the minimum standards of these programs are awarded periodic educational certification. The requirements under these continuing education programs are completed and current.

Designations

MAI Designation 1983 - The Appraisal Institute

State Certificates

All Certificates and state continuing education requirements are current.

Type: State Certified General Real Estate Appraiser

State of Idaho - License #CGA-11

State of Oregon - License #C000296

EXPERIENCE

Associated with Idaho Land & Appraisal, Boise, Idaho, since August, 1975, doing business in Idaho, Oregon, Washington, and Montana--principally on real estate appraisals of all classes of property.

Types of Properties Appraised

Agriculture: Farms, Ranches, Orchards, Scenic Properties

Commercial: Industrial, Retail, Office

Residential: Single-family, Multi-family

Vacant Land: Commercial, Residential

Special Use: Fish Farms, Recreational Tracts, Small Hydroelectric, Wilderness Retreats, Conservation Easements

Partial Takings: Roads, Water Lines, Sewer, Power Lines, Aviation Easements, Conservation Easements, Greenbelts

Court Testimony

Qualified as expert witness in Idaho District Court, U.S. District Court, U.S. Bankruptcy Court and Federal Court.

Membership

The Appraisal Institute

Professional Member - American Society of Farm Managers & Rural Appraisers

Member - Local and National Board of Realtors

Licensed Real Estate Salesman in Idaho